

# Individual Use

All use impacts the recovery high school community

## A. Brief Recurrence of Use (with honesty)

- Relapse plan
- Family Communication (Case by Case)
- 1:1 with a Mentor (Motivational Interviewing)
- Targeted Recovery Assignments
- Connection to Positive Experiences in non-school hours

and/or

## B. Brief Recurrence of Use (without honest disclosure)

- All of A, and
- Increased UAs
- Family Communication

## C. Multiple Recurrences of Use

- All of B, and
- Intervention meeting with team to develop goals, with a plan or contract (meeting includes therapist, recovery services coordinator, mentor, family, outside supports)
- Mandatory attendance at after school activities (work, mutual aid meetings, volunteering, etc.)
- Check in/check out with mentor or other trusted adult
- Referral to additional care outside of school

## D. Return to Active Use

- Meeting to discuss referral to a Higher Level of Care, and/or meeting to discuss unenrollment from Harmony Academy

\*A student could start at any of these stages depending on when Harmony staff discovers use.

\*\*Students who continue to be honest about their use and are not stopping use will elevate from step A to step C.



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