



## **Special Education Teacher 2026-2027**

Harmony Academy, Oregon's first school for adolescents in recovery from substance use disorders, seeks a skilled and passionate Special Education Teacher to join our amazing staff for the 2026-2027 school year. Harmony's mission is to provide a safe, sober, and supportive education for these youth in their early recovery, where they can develop the skills and strengths needed for personal, academic, vocational, and community success. It's an exciting journey.

Harmony's innovative program is youth-centered, and our team is collaborative, mission-focused, and supportive. Teachers enjoy small class sizes (15 or fewer students per class) and a collegial environment, as they help formerly disengaged youth find success in a public-school program that integrates recovery, education, and community. Harmony Academy has open enrollment throughout the year, and a small population of unique students from all over the tri-county Portland area. 25-50% of our students are on IEPs.

The Special Education Teacher provides curriculum, assessment, specialized instruction, and case management services in alignment with state performance standards and Individualized Education Programs (IEPs). This position includes direct instruction, progress monitoring, compliance oversight, and collaboration with families and staff to ensure students receive appropriate accommodations and modifications in an inclusive environment. The successful candidate will work closely with the instructional team, the recovery team, and student services to support youth in a small, specialized setting.

### **Major Duties and Responsibilities**

- Develop, implement, and monitor IEPs in compliance with state and federal regulations
- Use data to inform instruction and monitor student progress toward IEP goals and objectives
- Provide direct, specially designed instruction aligned to IEP goals
- Support access to the general education curriculum through accommodations and modifications
- Differentiate instruction, including modified expectations, adapted curriculum, extended instruction, behavior intervention strategies, and use of assistive technology
- Provide instruction in academic skills, social skills development, vocational readiness, and study skills as appropriate to student age and IEP goals
- Conduct assessments and prepare required reports
- Maintain accurate and complete records in accordance with legal and school requirements
- Communicate regularly with families, caregivers, and team members regarding student progress and needs
- Participate in IEP meetings, school meetings, and professional development

### **Minimum Requirements**

- Current Oregon TSPC license with Special Education – Generalist endorsement



- Experience serving students with IEPs and developing/implementing IEPs
- At least four years of relevant teaching or special education experience
- Experience working with underserved or marginalized youth

### **Preferred Qualifications**

- Experience in a small, specialized, or alternative school setting
- Training or experience in inclusive instructional practices

### **Application Process**

Send a resume and a cover letter stating clearly why you want to teach at a recovery high school to [harmony.academy.careers@gmail.com](mailto:harmony.academy.careers@gmail.com)

### **Salary and Benefits**

The 1.0 FTE salary range for this position is **\$67,000–\$85,000 DOE.**

Harmony Academy offers competitive and comprehensive benefit packages including medical, dental, vision, prescription, life and disability insurance, employee assistance program, paid leave, professional development opportunities, PERS/OPSRP participation, and the option to contribute to a 403(b)-retirement savings plan.

Staff are employed directly by Harmony Academy, not by the school district.

Harmony Academy is committed to equal opportunity and nondiscrimination in all its educational and employment activities.